

Teacher(s): Johnson

Subject: World History

Week of: Mar 19 – 23, 2018

Week: 30

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSWH 13 Examine the intellectual, political, social and economic factors that changed the world view of Europeans from 16 <sup>th</sup> century AD/CE to the late 18 <sup>th</sup> century AD/CE.	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- 10 min quick study  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review quiz procedures; note this quiz will be one of the quizzes selected for remediation and requiz  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- Complete WH 13 Quiz (hold 2 graphic organizers for classwork turn in on Unit Test day)  <b>Closing:</b> Quick review of quiz outcome  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>Quiz (formative remediation)</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A Quiz
	Purpose: To provide the students an opportunity to validate their knowledge for WH 13			<b>Summative:</b>
Tues	Standard(s): SSWH 13 Examine the intellectual, political, social and economic factors that changed the world view of Europeans from 16 <sup>th</sup> century AD/CE to the late 18 <sup>th</sup> century AD/CE.	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- Quick review of strong and weak areas.  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review work session requirements  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete assignment based on outcome of quiz as determined by letter grade grouping – see breakdown below  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- to what degree do you think the remediation has benefited you for the requiz?  <b>Home Learning:</b> Study for requiz	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>Remediation</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A
	Purpose: To provide the students an opportunity to remediate their areas of weakness in preparation for the requiz			<b>Summative:</b>
Weds	Standard(s): SSWH 13 Examine the intellectual, political, social and economic factors that changed the world view of Europeans from 16 <sup>th</sup> century AD/CE to the late 18 <sup>th</sup> century AD/CE.	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- 10 min quick review  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review quiz procedures  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete the requiz over WH 13  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- quick review of requiz outcome  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>Requiz</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A Requiz
	Purpose: To provide the students with the opportunity to			<b>Summative:</b>

Thurs	Standard(s): N/A	<p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- Have you meet your SMART goals for this semester so far?</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- review procedures for updating individual SMART goals for the semester; assist as needed</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- review your SMART goals Collaborative Learning (<i>You do together</i>)- in pairs, share your goals and see if there is any need to improve your goals Independent Learning (<i>You do alone</i>)- update your SMART goals and turn in</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- How many found a need to update their SMART GOALS?</p> <p><b>Home Learning:</b></p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>SMART GOALS</li> </ul>	<p><b>Formative:</b></p> <p>Teacher Observation Q&amp;A</p>
	Purpose: To provide the students to update their SMART goals for the semester			<p><b>Summative:</b></p> <p>Teacher Observation Q&amp;A SMART GOALS</p>
Fri	Standard(s): SSWH 14 Analyze the Age of Revolutions	<p style="text-align: center;"><b>SUBSTITUTE</b></p> <p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- Substitute hands out word search</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- sub explains work session; assist as needed in clarification</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- complete the word search and turn in for extra credit points; perfect score will also earn CHOP bucks</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- How many believe they have perfect word search?</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)-</p> <p><b>Home Learning:</b></p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>World Search</li> </ul>	<p><b>Formative:</b></p> <p>Teacher Observation Q&amp;A Word Search</p>
	Purpose: To provide the students with the opportunity to be introduced to the above unit in a different manner			<p><b>Summative:</b></p>